

ANWSU Learning Profiles

Math_p

Math_p_a_00	Students demonstrate understanding of number concepts and relationships
Math_p_a_01 MP:2	Demonstrate understanding of bigger/smaller in relationship to numbers
Math_p_a_02 MP:1	Rote counts 1-10
Math_p_a_03 MP:1	Identifies whole/part objects
Math_p_a_04 MP:2	Uses manipulatives to demonstrate more/less/same
Math_p_a_05 MP:1	Begins to name and record numbers
Math_p_b_00	Students demonstrate knowledge of measurement and properties of shapes
Math_p_b_01 MP:9	Identifies circle, square, and triangle
Math_p_b_02 MP:9	Matches objects by color and shape
Math_p_b_03 MP:5	Recognizes a penny
Math_p_b_04 MP:15	Names tools for measuring
Math_p_b_05 MP:16	Understands and uses "night" and "day"
Math_p_b_06 MP:16	Begins to name days of the week
Math_p_b_07 MP:16	Begins to name seasons
Math_p_c_00	Students demonstrate knowledge of patterns
Math_p_c_01 MP:1	Demonstrates 1:1 correspondence 1-5
Math_p_c_02 MP:9	Orders objects by size
Math_p_c_03 MP:19	Extends simple AB pattern
Math_p_c_04 MP:19	Creates AB pattern using colors, objects, and/or shapes
Math_p_d_00	Students organize and interpret data
Math_p_d_01 MP:9	Sorts and organizes objects by color and shape

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Math_p_d_02 Participates in creating a simple bar graph

MP:25

Math_p_d_03 Interprets simple bar graph data

MP:23

Math_p_e_00 Students use problem solving strategies

Math_p_e_01 Organizes and imitates steps in problem solving

MP:30

Math_p_e_02 Begins to draw pictures as a problem solving strategy

MP:30

Math_p_e_03 Begins to use mathematical language

MP:30

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Reading_p

Reading_p_a_00	Students apply word identification and decoding strategies
Reading_p_a_01 RP:1	Complete sentences with rhyming words/nonsense words
Reading_p_a_02 RP:1	Repeats familiar nursery rhymes/songs
Reading_p_b_00	Students learn new vocabulary
Reading_p_b_01 RP:6	Asks questions when words are unfamiliar
Reading_p_b_02 RP:4	Uses pictur cues/context clues to determine word meanings
Reading_p_c_00	Students read with accuracy and fluency
Reading_p_c_01 RP:3	Recognizes own name in print
Reading_p_c_02 RP:17	Looks at and "reads" books independently
Reading_p_c_03 RP:3	Recognizes familiar environmental print
Reading_p_c_04 RP:3	Recognizes familiar literature
Reading_p_d_00	Students gain knowledge from informational text
Reading_p_d_01 RP:4	Uses picture cues to answer questions
Reading_p_d_02 RP:7	Applies prior knowledge and experiences to gain new information
Reading_p_d_03 RP:4	Asks questions to clarify new information
Reading_p_e_00	Students analyze and interpret elements of literary text
Reading_p_e_01 RP:4	Uses picture cues to answer questions
Reading_p_e_02 RP:4	Uses patterns/repetition to predict events in stories
Reading_p_e_03 RP:18	Offers emotional response to stories

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Science_PK-K

Science_PK-K_A_00	Students use scientific inquiry skills to investigate and explain the world around them.
Science_PK-K_A_01	SCIENTIFIC QUESTIONING: Raises scientifically oriented questions that can be answered through experimentation and/or research
Science_PK-K_A_02	PREDICTING and HYPOTHESIZING: Uses prior knowledge, experience, and/or evidence to predict and explain a logical outcome to a situation
Science_PK-K_A_03	EXPERIMENTAL DESIGN: Writes a plan that includes what will be observed, measured, and/or compared, and records major steps sequentially
Science_PK-K_A_04	CONDUCT EXPERIMENTS: Follows an experimental design, and uses scientific tools to describe and record observations
Science_PK-K_A_05	REPRESENT DATA: Uses text, charts, tables and graphs to organize data
Science_PK-K_A_06	ANALYZE DATA: Uses sorting and classification, and identifies and describes patterns in data
Science_PK-K_A_07	EXPLAIN DATA: States a reasonable explanation based upon observation
Science_PK-K_A_08	APPLY RESULTS: Generates new questions as a result of the investigation, and relates information to similar experiences or practical applications in life
Science_PK-K_B_00	Students use scientific inquiry skills to show and explain that all living and non-living things are composed of matter having characteristic properties that distinguish one substance from another, and that energy is necessary for change to occur.
Science_PK-K_B_01	Observes and sorts solids and liquids by properties (alike, different)
Science_PK-K_B_02	Demonstrates understanding of motion by manipulating objects and describing position and direction
Science_PK-K_B_03	Identifies the sun as a source of heat energy
Science_PK-K_B_04	Investigates, observes and describes how magnets can make some objects move without touching
Science_PK-K_C_00	Students use scientific inquiry skills to show and explain that populations of organisms survive in an ecosystem by maintaining interdependent relationships with one another, and that all living organisms have identifiable characteristics that allow for survival.
Science_PK-K_C_01	Observes and records what happens when food and water are given to living and non-living things
Science_PK-K_C_02	Identifies and provides for needs (food, water, air) of plants and animals by caring for them
Science_PK-K_C_03	Sorts and identifies examples of plants and animals (classification)
Science_PK-K_D_00	Students use scientific inquiry skills to show and explain that the human body is a unique combination of systems that can be affected by the environment.

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Science_PK-K_D_01	Identifies the five senses and uses them to identify objects and to find out about surroundings and self
Science_PK-K_E_00	Students Use scientific inquiry skills to show and explain that the universe, earth, and all earth systems have undergone change in the past, continue to change in the present and are predicted to change in the future
Science_PK-K_E_01	Observes and records day and night sky to demonstrate understanding of characteristics of the Solar System
Science_PK-K_E_02	Sorts and recognizes similarities and differences in a variety of rocks
Science_PK-K_E_03	Observes and describes weather daily to demonstrate understanding of change
Science_PK-K_E_04	Identifies items that are consumed/used on a daily basis (food, fiber, paper, wood, wool) as natural resources

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Speaking and Listening_p

Speaking and	Students express themselves and listen effectively
Speaking and LSP:6	Masters directional and positional concepts in order to follow 1-2 step directions in sequence
Speaking and LSP:6	Actively listens to and understands age-appropriate stories
Speaking and LSP:6	Retells simple stories and events
Speaking and LSP:6	Actively participates in simple conversations, with peers and adults, staying on topic

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Writing_p

Writing_p_a_00	Students begin to use the writing process
Writing_p_a_01 WP:1	Shows interest in writing
Writing_p_a_02 WP:1	Shows interest in drawing
Writing_p_a_03 WP:1	Shares interest in writing and drawing with peers and adults
Writing_p_b_00	Students begin to demonstrate conventions, spelling, and structure
Writing_p_b_01 WP:3	Engages in scribble writing using random letters
Writing_p_b_02 WP:3	Writes own first name
Writing_p_b_03 WP:3	Copies basic shapes
Writing_p_c_00	Students write in response to stories and/or oral information presented
Writing_p_c_01 WP;5	Draws pictures in response to stories and new information
Writing_p_c_02 WP;5	Labels and describes pictures orally
Writing_p_d_00	Students write to inform or explain a process
Writing_p_d_01 WP:8	Draws pictures to convey a message
Writing_p_d_02 WP:8	Draws pictures to show a sequence of events
Writing_p_e_00	Students write to tell a story or relate a personal experience
Writing_p_e_01 WP:11	Draws pictures to and identifies characters to create a story
Writing_p_e_02 WP:11	Uses background knowledge/personal experiences to draw pictures